Writing Prompts for all four essays followed by in-class activities that supported the writing assignments.

1. Pre-research essay: *What do you know about the endangered species you have selected?*
	* Inquiry activities
	* Reading activities
2. Knowledge essay (expository): *Why is your selected animal endangered?*
	* Zoo field trip (including 1 hour presentation on endangered species)
	* Discuss HIPPO evidence (Human competition with other organisms for resources; Invasive species competition; Predation, Poaching; and Overharvesting)
3. Reaction essay (narrative): *How do you feel about managing endangered species now that you have studied one species?*
	* Discussion (small group and whole class)
4. Dilemma/decision essay (persuasive): What can be done to manage this endangered species?