

Rubric for WTL assignments (Collections of thought and essay)

Prewriting Tools:

Evaluation Element	Below Expectations (-)	Meets Expectations (√)	Exceeds Expectations (+)
A. Accuracy of scientific information provided			
A. Knowledge presented is from multiple sources (e.g., lecture, reading, other coursework)			
-, - = 0 points; -, √ = 2 points; √, √ = 3 points; √, + = 4 points; +, + = 5 points			
B. Personal connections to prompt are made			
B. Personal connections are relevant to the prompt			
-, - = 0 points; -, √ = 2 points; √, √ = 3 points; √, + = 4 points; +, + = 5 points			
C. Various sources and evidence are included, accurately represented, and carefully weighed			
C. Self-evaluation is evident in Pre-writing Tool (Big Ideas are highlighted , personal connections are Bolded , and Dilemmas/ Tensions and Resolutions are <u>Underlined</u>)			
-, - = 0 points; -, √ = 2 points; √, √ = 3 points; √, + = 4 points; +, + = 5 points			

Essay:

Evaluation Element	Not evident (-)	Evident (+)
D. Essay based on Pre-Writing Tools submitted by due-date (11 points)		
D. Responding to peer feedback is evident at the end of their Essay (Student includes two bulleted points of how they responded or why they did not to feedback) (4 points)		